

ATTENTION INCOMING 6th GRADERS!

Attached is your summer ELA & Math packet.
It is 8 weeks of grammar, literacy, and math
work to you keep your skills sharp!

We suggest doing the pages each week rather
than waiting until the end of the summer...

When you return in September, please
separate the ELA pages and hand in to your
ELA teacher, and hand the math pages in to
your math teacher.

***PLEASE SHOW ALL APPLICABLE MATH WORK
ON LOOSELEAF AND ATTACH.***

We hope you enjoy your summer
and are looking forward to an
exciting year in 6th grade!

*-Your 6th Grade
Math & ELA Teachers*

NO SUMMER NO SLIDE

DON'T LOSE YOUR LEARNING
OVER THE SUMMER!

_____'S BOOK

WEEK [Literacy] VOCABULARY

PREFIXES: RETRO-, IR-, MAL-, INTER-, AB-

RETRO- = backward

IR- = "NOT" MAL- = "bad"

INTER- = "between"

AB- = "FROM"

CIRCLE THE PREFIX
IN THE FOLLOWING
WORDS:

interstate

irregular

malcontent

abnormal

absent

malnutrition

interdependence

ADD THE CORRECT PREFIX TO EACH WORD
TO FORM A NEW WORD. USE THE MEANING
CLUE IN PARENTHESES TO HELP YOU.

1. (backward) _____ active
2. (between) _____ section
3. (bad) _____ function
4. (backward) _____ spective
5. (not) _____ responsible
6. (ab) _____ stain

BONUS! TRY TO USE
SOME OF THESE WORDS
IN YOUR WRITING THIS
MONTH!

WEEK 2 Literacy GRAMMAR

CORRELATIVE CONJUNCTIONS!

USE THE CORRELATIVE CONJUNCTIONS CORRECTLY IN A SENTENCE.

either/or

both/and

CIRCLE THE CORRELATIVE CONJUNCTIONS THAT COMBINES THE TWO SENTENCES TO MAKE A COMPOUND SENTENCE. THEN WRITE THE C SENTENCE.

MY MOM LIKES TO READ. MY BROTHER LIKES TO READ

not only/ but also either/or both/and neither/nor

WEEK 3 Literacy READING

READ AN INFORMATIONAL BOOK THIS WEEK AND DECIDE WHAT THE MAIN IDEA IS. ALSO PROVIDE THE DETAILS THAT SUPPORT THE MAIN IDEA.

MAIN idea:

SUPPORTING detail:

SUPPORTING detail:

SUPPORTING detail:

WEEK

4

Literacy WRITING

IT IS YOUR 4TH WEEK OF SUMMER! WRITE AN ACROSTIC POEM ABOUT YOUR SUMMER SO FAR! BE SURE TO USE YOUR BEST WRITING AND HANDWRITING!

S

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M

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WEEK 5 Literacy VOCABULARY

SUFFIXES: -IST, -IC, -SIM, -ENT, -ATION/-TION

-IST = "ONE WHO PRACTICES"

-IC = "RELATING TO"

ENT = "INCLINED TO"

-SIM & -ATION/-TION =

"STATE OF BEING"

CIRCLE THE SUFFIX
IN THE FOLLOWING
WORDS:

Dentist

Journalism

Perfectionist

Accusation

Heroic

Turbulent

Historic

Succulent

optimism

USE THREE WORDS FROM THE BOX
IN A SENTENCE!

1. _____

2. _____

3. _____

WEEK 6 Literacy GRAMMAR

Let's correct!

Read each sentence. Circle the incorrect verb tense and then write the sentence correctly.

1. THE GIRL INSISTED THAT SHE HAS PAID FOR THE DRESS.

2. BRIAN DREAMED OF BECOMING A HOCKEY PLAYER ONE DAY AND HIS DREAM COMES TRUE.

3. SARAH HELPED HER GRANDMOTHER SET THE TABLE AND THEN WATCHES TV.

4. JOHN PASSED THE BALL TO JOE, WHO SCORES THE WINNING BASKET.

5. WHEN I FIRST MOVED TO MY NEW HOME, I HATE MY ROOM.

WEEK 8 Literacy READING

GIVE A "SWBST" SUMMARY ABOUT A BOOK THAT YOU HAVE READ THIS SUMMER!

Somebody: _____

wanted: _____

But: _____

So: _____

then: _____

WEEK

MATH

ORDER OF OPERATIONS

1. $5 \times (12 \div 3) - 5 = \underline{\hspace{2cm}}$

11. $(17 + 10) \div (7 - 4) = \underline{\hspace{2cm}}$

2. $12 \times 3 \div 6 + 4 = \underline{\hspace{2cm}}$

12. $D \div 12, 2 + 6 = 7, D = \underline{\hspace{2cm}}$

3. $16 - (9 \div 3) \times 4 = \underline{\hspace{2cm}}$

13. $(10 - 4) \times 7 = \underline{\hspace{2cm}}$

4. $(10 - 6) \div 2 = \underline{\hspace{2cm}}$

14. $7 \times (9 - 3) = \underline{\hspace{2cm}}$

5. $25 - (4 + 3) \times 2 = \underline{\hspace{2cm}}$

15. $(G \div 5) + 1 = 4, G = \underline{\hspace{2cm}}$

6. $24 \div 8 + 7 - 2 = \underline{\hspace{2cm}}$

16. $2M + 1 = 13, M = \underline{\hspace{2cm}}$

7. $50 - (6 + 4) \times 3 = \underline{\hspace{2cm}}$

17. $(20 - 6) \div = \underline{\hspace{2cm}}$

8. $18 - (56 \div 8) \times 2 = \underline{\hspace{2cm}}$

18. $7H + 3 = 45, H = \underline{\hspace{2cm}}$

9. $6 \times (21 \div 3) = \underline{\hspace{2cm}}$

19. $7 \times (32 \div 4) = \underline{\hspace{2cm}}$

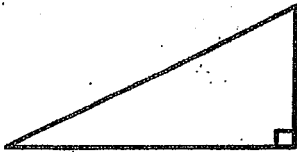
10. $(16 - 8) \times 4 + 1 = \underline{\hspace{2cm}}$

20. $(15 - 5) \times 3 + 7 = \underline{\hspace{2cm}}$

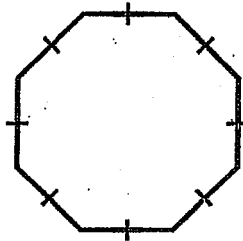
WEEK 2 MATH GEOMETRY

Name each of the following figures.

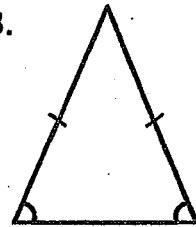
1.



2.



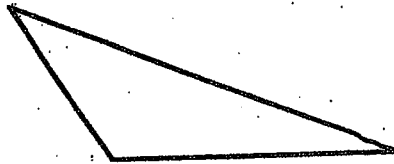
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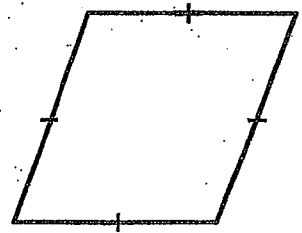
4.



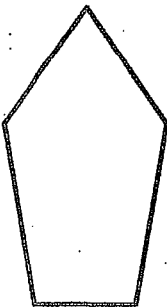
5.



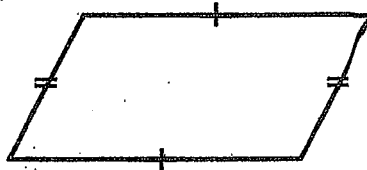
6.



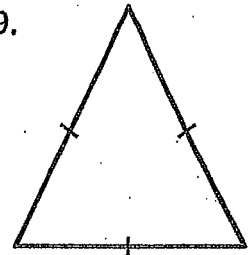
7.



8.



9.



WEEK 8 MATH

MULTIPLICATION

1. 0.3×0.6

6. 0.014×0.9

11. 624×5.5

2. 0.458×71

7. 0.23×14

12. 0.125×10

3. 0.62×93

8. 1.824×6

13. 3.8×0.051

1. 0.4×0.32

9. 0.36×0.82

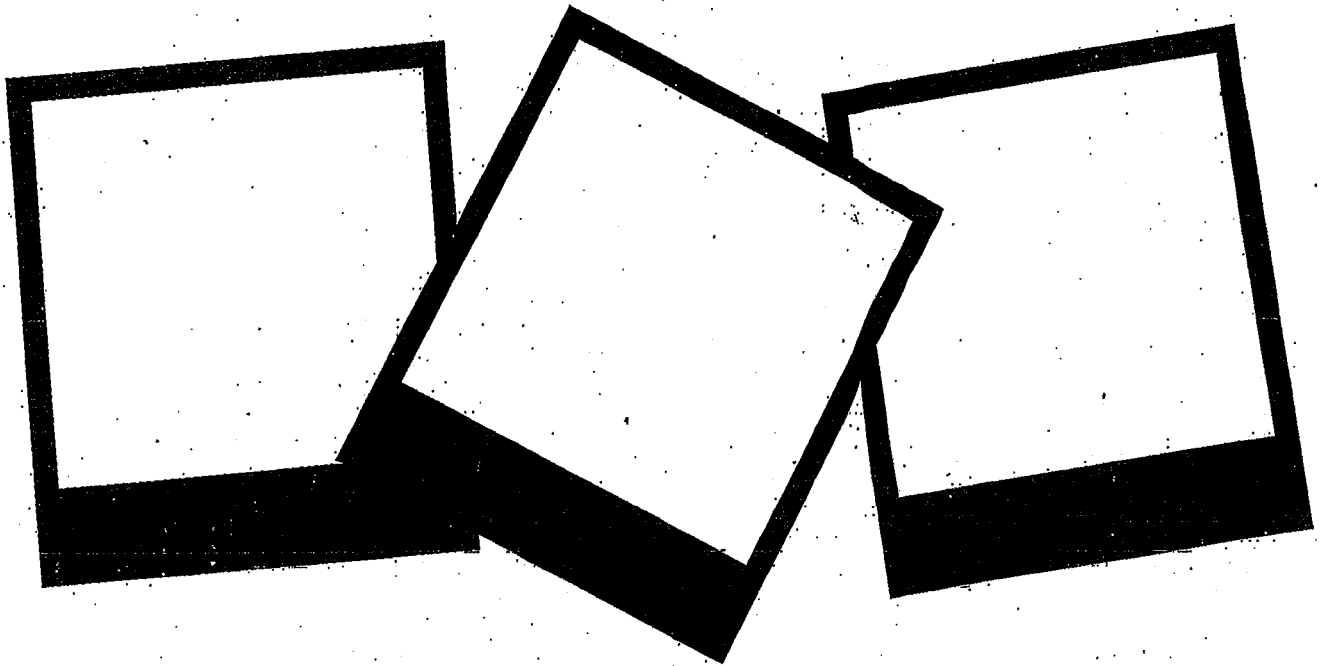
14. 0.069×0.7

2. 0.003×0.09

10. 0.15×92

11. 1.75×4.9

SNAPSHOTS of JULY



IN JULY, I WAS BUSY WITH ...
